

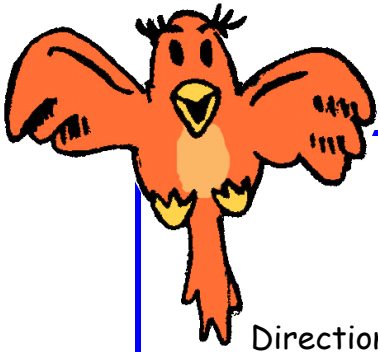
The Berry Pie Mystery



Supplemental Activities Packet

This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.



The Long and Short of IT

Long i / Short i Vowel Sound Words

Directions: Circle either "long i" or "short i" to indicate which vowel sound is being used in each of the following words.

1. hive

2. ship

3. nine

4. milk

5. ring

6. slide

7. kitten

8. bike

9. pie

10. king

11. slide

12. pig

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

long i

short i

Name _____

What Does That Mean?



Directions: Choose the correct definition for each of the following words below.

1) _____ festival

2) _____ committee

3) _____ mischievous

4) _____ annual

5) _____ straggling

6) _____ commotion

7) _____ distract

8) _____ pesky

9) _____ strides

A) happening every year or once a year

B) a very long step

C) to take someone's attention away from what they are doing

D) troublesome, annoying

E) a group of people chosen to consider matters

F) noisy confusion, disturbance

G) celebration marked by special observances

H) trailing off from others

I) behaving in a naughty but playful way

Name _____

Here's What Happened



Directions: Read each question carefully. Using complete sentences, write your answer in the space provided. Don't forget to start your sentence with a capital and finish with a period.

1. Who did Romp and Stomp tell the secret to first?

2. What did Romp, Stomp, and Millie break in front of the Foxtail's den?

3. How did Mr. Foxtail discover that Jeremy took the pie?

4. Why didn't Millie think she should go to the front door of the Bear's cave?

5. How did Millie distract Mr. Bear?

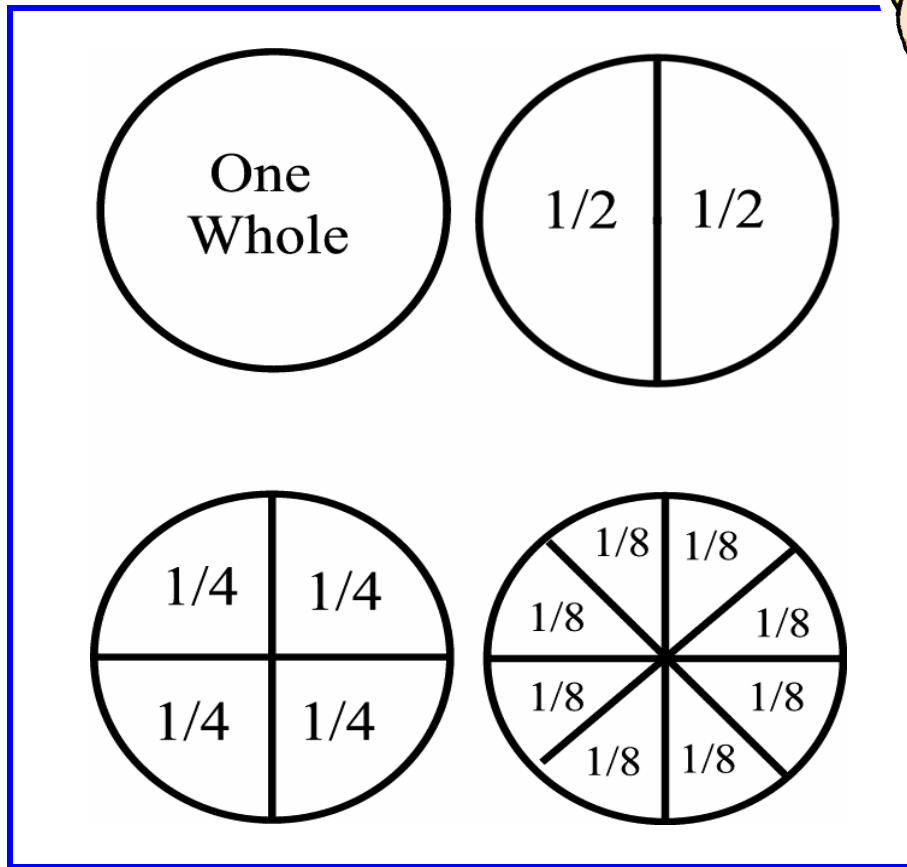
6. Why couldn't Jeremy finish stealing the rest of the pies?

7. Why was the baking contest kept as a secret from everyone?

8. What lesson did everyone learn in the end?

Name _____

Math with Pie



Directions: Using the information found in the four pies above, answer the following questions.

1. How many $\frac{1}{2}$'s are there in one half of the pie? _____
2. How many $\frac{1}{4}$'s are there in one half of the pie? _____
3. How many $\frac{1}{8}$'s are there in $\frac{1}{4}$ of the pie? _____
4. How many $\frac{1}{8}$'s are there in the whole pie? _____
5. How many $\frac{1}{8}$'s are there in half of the pie? _____

Name _____



Numbers in Baking

To bake a good pie, you must know how to figure measurements.

Directions: Using the table below, answer the following questions.

3 teaspoons = 1 tablespoon

8 ounces = 1 cup

2 cups = 1 pint

2 pints = 1 quart

4 quarts = 1 gallon

1. Mrs. Bunnytail was baking her blueberry pie. If she used $\frac{1}{2}$ cup of cream in her pie, how many ounces of cream does that mean she used?

2. If Mr. Bear used three tablespoons of sugar in each of his blackberry pies, how many teaspoons of sugar would he need for two blackberry pies?

3. After Jeremy, the jackrabbit, ate four whole pies at the festival, he was very thirsty. If Jeremy drank $1\frac{1}{2}$ quarts of milk, how many cups of milk did Jeremy drink?

4. It took three pints of strawberries to make Mrs. Foxtail's yummy pie. How many cups of strawberries would that be?

5. Let's pretend Sally Sparrow flew through the forest telling everyone that the secret ingredient in Mrs. Beaver's raspberry pie was 4 ounces of orange juice. How many cups of orange juice would that be?

The History of Pie



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Pie has been around since the ancient Egyptians. The first pies were made by early Romans who may have learned about them from the Greeks. These pies were sometimes made in "reeds," which were used for the sole purpose of holding the filling and not for eating. The Romans published the first pie recipe. It was for a rye-crust goat cheese and honey pie.

Pies (pies) appeared in England as early as the twelfth century. These pies consisted mostly of crust and had meat fillings. The crust of the pie was referred to as "coffyn." The English often made the pie filling with fowl (bird). The fowl's legs were left to hang over the side of the dish and used as handles. Fruit pies or tarts were probably first made in the 1500s. English tradition credits Queen Elizabeth I for the making of the first cherry pie.



Pie came to America with the first English settlers. The early colonists cooked their pies in long narrow pans and called them "coffins" like the crust in England. As in the Roman times, the early American pie crusts often were not eaten, but simply designed to hold the filling during baking. During the American Revolution the term, "crust," became popular and replaced "coffin."



Over the years, pie has evolved to become "the most traditional American dessert." Pie has become such a part of American culture that we now commonly use the term "as American as apple pie."

Did you know that January 23rd is National Pie Day?

It's true! Created by the American Pie Council, National Pie Day is dedicated to the celebration of pie. As part of our American heritage, this day is a perfect opportunity to pass on the love and enjoyment of pie eating and pie making to future generations.

You can visit the American Pie Council (APC) website at;

www.piecouncil.org

Interview an older family member or relative. Ask them to tell you about their memories associated with eating pie at a festival or family event. This is a fun way to hear some great stories.

On a separate sheet of paper write a short story about their experience. Then share your story with the class.

Name _____

Make Your Own Festival!



You are in charge of planning a festival! The type of festival is your choice. To help you plan your event, fill in the boxes below.

Location / Date	Event Celebrated	Games To Be Played
<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
Contests	Prizes	Judges For Contests
<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;">Make A Sign</p> <p>Use any art materials at home to make a sign for your festival. The sign should attract people's attention and include information about your festival. Bring your sign to class to share with your classmates.</p>		

To download and print extra copies of this page, visit www.playbooks.com/supplements.

Answer Key

For Teacher Use Only



The Long and the Short of It

1. long i
2. short i
3. long i
4. short i
5. short i
6. long i
7. short i
8. long i
9. long i
10. short i
11. long i
12. short i

Here's What Happened

1. They told Millie Fieldmouse.
2. They broke the birdbath.
3. He overheard Sally's chirp.
4. She typically went through a hole in the back of the cave.
5. She ran under his feet.
6. He was hiding from Mr. Bear.
7. They didn't want anyone to change their pies.
8. Everyone is the "best" at something.

What Does That Mean?

1. G
2. E
3. I
4. A
5. H
6. F
7. C
8. D
9. B

Math with Pie

1. 1
2. 2
3. 2
4. 8
5. 4

Numbers in Baking

1. 4 ounces
2. 18 teaspoons
3. 6 cups
4. 6 cups
5. 1/2 cup

Sharing Our Differences

Answers will vary.

Make Your Own Festival

Answers will vary.

