

Jack and the Beanstalk



Supplemental Activities Packet

This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.

It Happened Like This

Directions: All of the following events happened in the story but are in the wrong order. Place these events in the correct order by writing the numbers 1 through 12 in the space provided.

- _____ Jack helped Merry by stealing the goose away from the giant's kitchen.
- _____ Jack's mother threw the beans out the window.
- _____ The giant's huge body crashed to the ground spilling gold coins everywhere.
- _____ Jack told Merry of his plan to get the harp back from the giant.
- _____ Jack led the cow to a butcher at the market.
- _____ Jack spent the money at the market. The more he bought, the more he forgot about Merry.
- _____ In the bravest act of his life, Jack challenged the giant to chase him down the beanstalk.
- _____ A peddler gave Jack magical beans in exchange for the cow.
- _____ Jack awoke to find an enormous beanstalk outside his window.
- _____ Merry gave Jack five golden eggs to sell at the market and return the money to her.
- _____ Jack began feeling careless for spending Merry's money.
- _____ Jack climbed the beanstalk and met a good fairy named Merry.



Name _____

Sounds Like "Bean"



Directions: Place the following ten long e words in alphabetical order. Write each word in the space provided.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

sheep

eagle

even

bee

asleep

green

eel

tree

bean

dream

Name _____

Solving Problems

Directions: Solve the following story problems. Show your work for each problem in the space provided.

1. Jack walked ten miles to get to the market. He then walked two miles to get to the butchers' shops. Finally, Jack walked twelve miles to return home. How many miles did Jack walk all together?
2. The old peddler gave Jack eight magic beans. When Jack returned home, he discovered he only had five beans in his hand. How many magic beans did Jack lose on his way home?
3. Merry's goose was able to lay five golden eggs each day. How many golden eggs could Merry collect in three days?
4. The cook made the giant a cake and cut it into eight slices. The giant ate all eight slices and insisted the cook make three more cakes just like the first cake. If the giant ate all the cakes, how many slices of cakes did the giant eat?
5. While shopping at the market, Jack bought a new hat that cost \$8.50, a new walking stick that cost \$9.00, and a new outfit that cost \$20.00. How much money did Jack spend on these items for himself?



Name _____



Let's Talk About It!

Directions: Use complete sentences to answer the following questions. Then, discuss your answers in class.

Jack's guilty conscience kept him awake all night. It led him to return to Merry and confess what he had done.

Write about a time when you have experienced a guilty conscience. How did this make you feel? Did you redeem yourself like Jack? If so, how? Also, did this make you feel better? What did you learn from the experience?

In the book, Jack and the Beanstalk, why do you think it was so easy for Jack to spend Merry's money?

To download and print extra copies of this page, visit www.playbooks.com/supplements.

Name _____

What Does That Mean?



Directions: Choose the correct definition for each of the following words below. Write the letters in the spaces provided.

- | | |
|---------------------|--|
| 1) _____ harp | A) a person who cuts meat and prepares it for sale |
| 2) _____ giant | B) a person who travels from place to place to sell merchandise |
| 3) _____ glimpse | C) having seemingly supernatural powers |
| 4) _____ folds | D) extraordinarily large in size |
| 5) _____ advice | E) the main stem of a bean plant |
| 6) _____ butcher | F) a legendary humanlike being of great stature and strength |
| 7) _____ magical | G) concerned excessively or exclusively with one's self; mostly thinking of yourself |
| 8) _____ peddler | H) a large string musical instrument |
| 9) _____ scurried | I) a part of fabric that is doubled or laid over another part |
| 10) _____ enormous | J) an opinion that helps someone make up their mind; advise |
| 11) _____ selfish | K) moved around in an agitated, confused, or fluttering manner; hurried |
| 12) _____ beanstalk | L) a brief look at something or someone |

Bean There, Done That!

Find out how fast bean plants can grow. Conduct a class experiment where everyone plants a bean. Observe whose bean plant is the first to reach the top of a stake.

What you will need:

1. tall bamboo garden stakes (at least 3 ft. tall)
2. planter boxes or a garden space for planting
3. potting soil
4. climbing beans

What to do:

1. Prepare the soil where the beans are to be grown. Be sure they will get sunshine.
2. Push the stakes into soil at least eight inches apart. Make sure that they are all the same height.
3. Water the area until the soil is deeply moist.
4. Plant two beans close to each stake. It is a good idea to plant one on either side of the stake, just in case one does not germinate.
5. Do not water right after you plant the beans, because watering the beans can stop them from germinating properly. Try not to water until you see the bean shoots breaking through the soil. You will need to sprinkle water just enough to keep the soil damp.
6. For the experiment, you cannot tie your bean plant to the stake, however, as it grows, you can try to wind it around the stake.
7. Each student is responsible for watering his or her own plant.
8. Each student is responsible for keeping a log. Record the amount of water given, the duration, and the growth activity for each day.
9. The experiment is over when the first bean stalk reaches the top of its bamboo stake.
10. As a class, discuss observations about the different plants.



Bean Mosaic Craft

Legumes are a category of dry fruits including nuts and beans. One way to turn a bunch of legumes into more than a hill of beans is to arrange them into a colorful mosaic.

CRAFT MATERIALS:

- corrugated cardboard
- pencil
- white glue
- paintbrush
- assortment of dried beans and peas
- tweezers (optional)



Time needed: about 2 to 3 hours

1. To begin, sketch a design on the cardboard -- a simple stick figure, a geometric shape or a more detailed scene.
2. Using the paintbrush, cover a small portion of the cardboard with a thick coat of white glue.
3. Now arrange beans on top of the glued area, following the drawn lines of the design. (A pair of tweezers comes in handy for positioning smaller legumes.)
4. Continue in this manner until the entire design is filled in. Then, allow the glue to dry completely before setting the mosaic upright.

For more fun craft ideas and other family fun activities, visit the website:
www.familyfun.com

Answer Key

For Teacher Use Only

It Happened Like This

- 6
- 3
- 12
- 10
- 1
- 8
- 11
- 2
- 4
- 7
- 9
- 5

Solving Problems

1. $10 + 2 + 12 = 24$ miles
2. $8 - 5 = 3$ beans lost
3. $5 \times 3 = 15$ gold eggs, or
 $5 + 5 + 5 = 15$ gold eggs
4. $8 \times 4 = 32$ slices of cake
5. $\$8.50 + \$9.00 + \$20.00 = \37.50

Lets Talk About It
Answers will vary.

Sounds Like "Bean"

1. asleep
2. bean
3. bee
4. dream
5. eagle
6. eel
7. even
8. green
9. sheep
10. tree

What Does That Mean?

- | | | |
|------|------|-------|
| 1. H | 5. J | 9. K |
| 2. F | 6. A | 10. D |
| 3. L | 7. C | 11. G |
| 4. I | 8. B | 12. E |

Helping Hands

Answers will vary.

